Logic Model Template

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Name of Your Idea:	OneInFive's Peer Supporter Apprenticeship Program

Inputs	Outputs		Outcomes		
	Activities	Participants	Short Term	Intermediate	Long Term
What resources will you invest? **People** ● Current Team ● School admins ● School social worker ● District admins ● Technical support **Space** in school for ● Training sessions ● Peer mentor sessions ● Video production **Equipment** for digital asset creation	*What do you do?* **Peer apprentices** Provide training and supervised practice to peer supporter apprentices (in 6-12 mo. Recruit new students to the program and support their initial training) (in 12 mo. + Program becomes established and a new cohort starts) **Mentee support** Provide peer mentor support to other students in the school **Content creation**	*Who does it reach?* OneInFive **peer supporter apprentices** OneInFive **mentee participants** By extension, family members for whom the peer supporters provide care (siblings, cousins, etc.) General school climate	*What changes do you expect to see in 0-6 months?* **Peer apprentices** ● *Increased* awareness of career paths in mental health ● *Decreased* self-stigma ● Increased ability to openly discuss ways they can leverage their lived experience to help their peers **Mentees** ● Increased understanding of how experiences	*What changes do you expect to see in 6 months to a year?* **Peer apprentices** ● Pursue state certification as peer recovery specialists ● Increased retention **Mentees** ● Increase in use of coping and resiliency skills throughout the school day **School outcomes** ● *Decrease* in discipline issues with mentees ● *Increase* in engagement in	*What changes do you expect to see in a year or more?* **Peer apprentices** ● Attain state certification as peer mental health recovery supporters ● Express an intent to pursue a career in mental health **Mentees** ● Report improved sense of belonging and resiliency ● Report intent to continue with the program (either as mentees or

- A/V - Editing software - Storage and sharing platform **Funds** - Payment for OneInFive apprentices **"Consumables"** - Supplies that make play/ therapeutic mentor sessions possible	Create digital training assets and share them across the district **Community building** - Recruit student participants - Build connections across the district and community **Codify and share** - Document training activities - Share activities and data with different stakeholders in the community		with peer supporter apprentices were positive and helped them gain coping and resiliency skills - Report intent to continue working with their peer mentor after the pilot	school, by rates of attendance - School staff report positive changes in mentees as a result of participation	peer apprentices - Maintain or increase use of coping and resiliency strategy **School outcomes** Youth with mental health lived experience have: - *Increased* educational attainment as measured by graduation rates - *Increased* engagement at school as measured by rates of attendance - *Increase* in the range of intended employment pursuits - *Decrease* in interactions with the juvenile justice system